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ID Teachers

Empowering VET practitioners to create effective and engaging digital micro-learning experiences through Instructional Design



Effective and engaging

The digital society that Europe is pursuing and moving in, with new times, formats and channels also applies to learners' behaviour in the digital sphere. Texts are decreasing, while dynamic, interactive, and multimedia contents generate more attraction. The changing teaching-learning environments as well as the changing needs of the labour market or the changing consumption trends, require VET practitioners to further develop their skills including, in particular, the design, modelling and creation of learner-centred digital experiences with adapted content and materials.



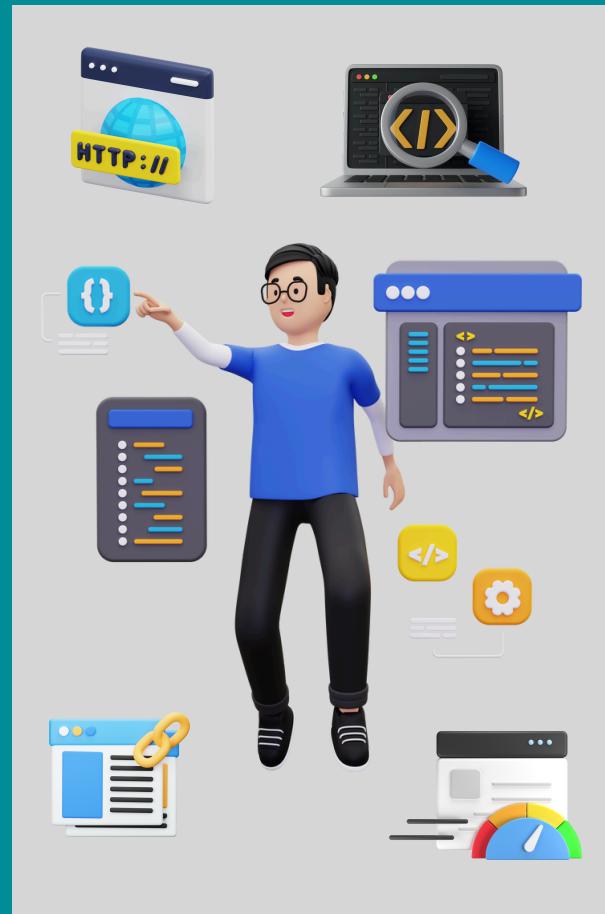
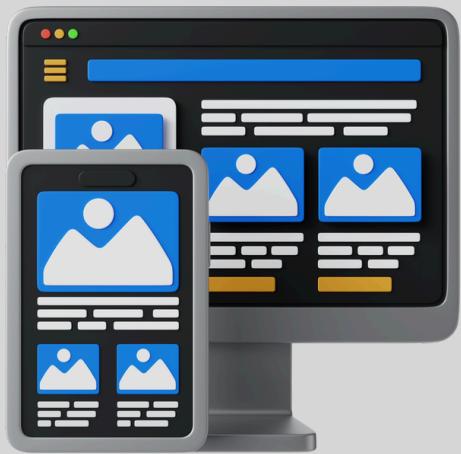
In this regard, micro-learning and edutainment are useful approaches to add dynamism, interactivity, and motivation for digital digital experiences.

This is the aim of the ID Teachers project, to empower VET practitioners in their transition to the digital environment, equipping them with the necessary skills, pedagogies and digital tools to create effective and engaging digital learner-centred micro-learning experiences through Instructional Design.

FOSTERING CREATIVITY AND DIGITALISATION

ID Teachers will produce the following results:

- 1.EU Competences Matrix and Training Programme on Learner-centred Instructional Design for micro-learning.
- 2.Virtual Campus to create digital learner-centred micro-learning experiences through Instructional Design
- 3.Educational WebApp and micro-learning Interactive Activities
- 4.Trial phases
- 5.Guidelines for Validation, Certification and Accreditation on learner-centred ID for micro-learning



VET INNOVATION

The competencies essential for designing and implementing learner-centred micro-learning solutions include understanding learner-centred design principles and addressing ethical considerations. Participants will explore content adaptation, technology integration, assessment strategies, and continuous improvement cycles, gaining practical skills to create engaging micro-learning experiences.

Aligned with EQF Level 4 qualifications, ID Teachers equips participants with the necessary skills to design, deliver, and evaluate micro-learning initiatives effectively, ensuring relevance in diverse educational systems. Through theoretical insights, practical exercises, and case studies, participants will learn to create learning experiences that meet the needs of modern VET learners in a rapidly evolving digital landscape.