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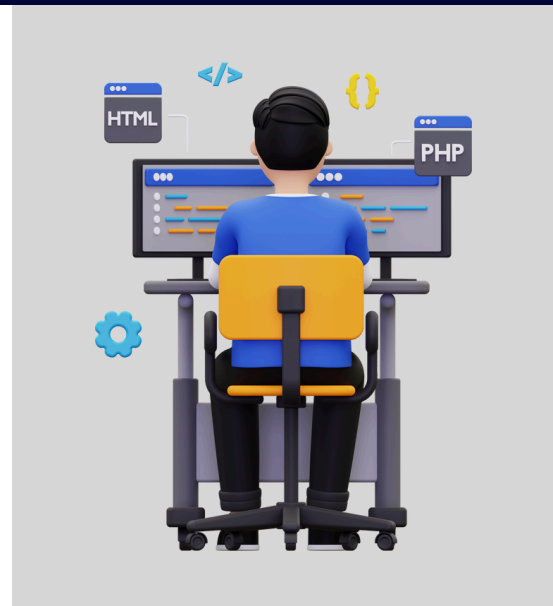
ID Teachers

Empowering VET practitioners to create effective and engaging digital micro-learning experiences through Instructional Design



Effective and engaging

The digital society that Europe is pursuing and moving in, with new times, formats and channels also applies to learners' behaviour in the digital sphere. Texts are decreasing, while dynamic, interactive, and multimedia contents generate more attraction. The changing teaching-learning environments as well as the changing needs of the labour market or the changing consumption trends, require VET practitioners to further develop their skills including, in particular, the design, modelling and creation of learner-centred digital experiences with adapted content and materials.



In this regard, micro-learning and edutainment are useful approaches to add dynamism, interactivity, and motivation for digital digital experiences.

This is the aim of the ID Teachers project, to empower VET practitioners in their transition to the digital environment, equipping them with the necessary skills, pedagogies and digital tools to create effective and engaging digital learner-centred micro-learning experiences through Instructional Design.

