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ID Teachers Project

Empowering VET practitioners to create effective and engaging digital micro-learning experiences through Instructional Design

About the project ▼

OUR WEBSITE IS LIVE!

Explore our new website www.id-teachers.eu

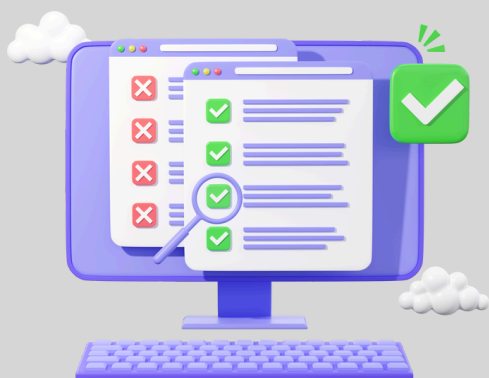


We're excited to announce the official launch of the ID Teachers project website!

Here you'll find everything you need to stay informed:

- Project updates & results
- Training materials & news
- Access to the upcoming Virtual Campus
- Opportunities to participate in trials and events

Visit our different resources, stay tuned for new updates and start exploring the Instructional Design world!



The aim of the ID Teachers project is to empower VET practitioners in their transition to the digital environment, equipping them with the necessary skills, pedagogies and digital tools to create effective and engaging digital learner-centred micro-learning experiences through Instructional Design.

Check our website if you are interested in explore content adaptation, technology integration, assessment strategies, and continuous improvement cycles, gaining practical skills to create engaging micro-learning experiences.

READY TO TRANSFORM VET TEACHING?

Discover our Training Programme on Learner-Centred Instructional Design

The ID Teachers project proudly presents its Training Programme on Learner-Centred Instructional Design for Micro-Learning. This modular, practice-oriented programme empowers VET educators to create short, interactive, and engaging digital learning experiences, tailored to today's learners.

It responds to a real need: VET professionals require new digital and pedagogical skills to adapt content and methodologies to learners' needs, labour market demands, and modern learning behaviours.






WHAT'S INSIDE THE TRAINING PROGRAMME?

The document is structured around 8 Core Competence Units, aligned with EQF Level 4, and designed for flexible and autonomous learning:

1. Understanding Learner-Centred Instructional Design
2. Designing Micro-Learning Modules
3. Adapting Content for Micro-Learning
4. Technology Tools for Micro-Learning
5. Assessment Strategies
6. Accessibility and Inclusivity
7. Facilitation and Support in VET
8. Ethical Considerations in Instructional Design

And each unit includes the following scheme:

-  Learning outcomes
-  Suggested activities
-  Assessment criteria

